

HONGCHEN WU

Department of Linguistics
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Stony Brook University
<http://www.wuhongchen.com>

EDUCATION

DEGREE-CONFERRING

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| 2016–present | Ph.D. student, Linguistics Stony Brook University |
| 2015–2016 | MA student, Linguistics Stony Brook University |
| 2011–2014 | MA, Chinese Linguistics Peking University |
| 2007–2011 | BA, Chinese Language and Literature Jilin University |

NON-DEGREE-CONFERRING

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| 2014–2015 | Visiting Student, Teaching Chinese to Speakers of Other Languages Teachers College, Columbia University |
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RESEARCH INTERESTS

Subfields: Semantics, Syntax, Computational Linguistics, Prosody, language processing

Current projects: Quantifier scope in Mandarin;
Experimental study on the processing of negative polarity items;
The interaction between Morphology, Prosody, and Syntax on *wh*-scope in Mandarin;
Attachment ambiguity in Mandarin relative clauses

RESEARCH EXPERIENCE

PUBLICATIONS

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| <i>in prep</i> | Jun Liu, Hongchen Wu. Chinese international students in US universities. (<i>book draft under review</i>) |
| <i>in prep</i> | Hongchen Wu, Richard Larson. Topicality and Mandarin Quantifier Scope. (<i>paper draft under submission</i>) |
| <i>forthcoming</i> | Hongchen Wu, Richard Larson, Yaobin Liu, Lei Liu, and Gary Mar. Rethinking quantifier scope in Mandarin. <i>Proceedings of the 48th NELS (Annual Meeting of the North East Linguistic Society)</i> |
| <i>forthcoming</i> | So Young Lee, Hongchen Wu, Lei Liu and Jiwon Yun. Prosody and <i>wh</i> -scope interpretation in Chinese. <i>Proceedings of the 29th NACCL (North America Conference on Chinese Linguistics)</i> |
| 2018 | So Young Lee, Lei Liu, Hongchen Wu, and Jiwon Yun. Syntax and Prosody Interface of <i>Wh</i> -Scope in Mandarin. <i>9th International Conference on Speech Prosody 2018</i> , 913-916.(DOI: 10.21437/SpeechProsody.2018) |
| 2018 | Hongchen Wu and Yang Zhao. L2 Chinese Acquisition of Negative Markers by English- and Korean-speaking Learners, <i>Chinese Teaching in the World</i> , 256-269. |

PUBLICATIONS (CONT.)

- 2016 Estella Y. M. Chen, Huei-yi Lai, Jing Zhang, Hongchen Wu. A Model to Evaluate Mandarin Learning MOOCs. In Mohammad Khalil et al. (eds.), *Proceedings of the European Stakeholder Summit on Experiences and Best Practices in and around MOOCs (EMOOCs 2016)*, 401-408.
- 2013 Hongchen Wu. Logical Constraints for Semantic Harmony Principle in terms of Set Theory, *Postgraduate Journal of Shandong University, Volume 1*, 125-131.
- 2012 Hongchen Wu. A Review and Comment on the Research of *Wh*-indefinites in Mandarin, *Proceedings of the 5th Symposium on Teaching Chinese as a second language for Beijing Graduate students* (archieved by China National Knowledge Infrastructure, www.cnki.net).

PRESENTATIONS (REFEREED CONFERENCES)

- 2018 Syntax and prosody interface of *wh*-Scope in Mandarin. *Speech Prosody 9 conference*, Poznan, Poland (third author, co-authored with So Young Lee, Lei Liu, Jiwon Yun).
- 2018 The head raising analysis of Mandarin prenominal relative clause. *26th Annual Conference of International Association of Chinese Linguistics (IACL-26)*, Madison, Wisconsin, USA.
- 2018 Quantifier Scopepe and Topicality in Mandarin. *IACL-26*. (second author, Richard presented this work as oen of the keynote speeches)
- 2018 The effect of surface syntactic positions of *wh*-phrases on *wh*-scope. *IACL-26* (second author, co-authored with So Young Lee, Lei Liu, Jiwon Yun).
- 2018 The difference between perception and production of prosodic information in Chinese *wh*-scope disambiguation. *PLC-42 (the 42nd Annual Penn Linguistics Conference)*, Philadelphia, PA, USA (second author, co-authored with So Young Lee, Lei Liu, Siyao Peng, Jiwon Yun)
- 2018 ERP effects distinguishing Negative polarity versus Free choice: A look at English ANY and Mandarin RENHE. *The 31st Annual CUNY Conference on Human Sentence Processing*, UC Davis, USA (second author, co-authored with Jun Lyu, Aydogan Yanilmaz, John E. Drury).
- 2018 Topicality and Mandarin quantifier scope. *The 30th North American Conference on Chinese Linguistics*, Columbus, Ohio, USA (first author, co-authored with Richard Larson).
- 2017 ANY ERP effects. *The Ninth Annual Meeting of the Society for the Neurobiology of Language*, Baltimore, Maryland, USA (first author, co-authored with Jun Lyu, Aydogan Yanilmaz, John E. Drury).
- 2017 Rethinking quantifier scope in Mandarin. *The 48th Annual Meeting of the North East Linguistic Society*, Reykjavik, Iceland (first author, co-authored with Richard Larson, Yaobin Liu, Lei Liu, and Gary Mar).
- 2017 Prosodic disambiguation of *wh*-scope in Chinese. *The 25th Annual Meeting of the International Association of Chinese Linguistics*, Budapest, Hungary (second author, co-authored with So Young Lee, Lei Liu, Siyao Peng, Jiwon Yun).
- 2016 Tier-Based Strictly Local Analyses of Negation in Mandarin Chinese. Computational Phonology Workshop at Stony Brook University, NY, USA
- 2016 A Python Tool for Converting Chinese Characters to Chinese Pinyin. IFOLICE-2 (2nd International Forum on Linguistics in Chinese Education), Beijing, China.
- 2016 A Harmonic Grammar Analysis of Tonal Patterns in L2 Acquisition of Mandarin by English Native Speakers, IFOLICE-2, Beijing, China (co-authored with Tianshu Li).

PRESENTATIONS (REFEREED CONFERENCES) (CONT.)

- 2016 Quantifier Scope in Mandarin Ditransitives. *The 28th North American Conference on Chinese Linguistics*, Utah, USA (co-authored with Yaobin Liu).
- 2015 The Acquisition of Negation by English and Korean Native Speakers of Mandarin. The 27th North American Conference on Chinese Linguistics (Los Angeles, USA) & SUNY-Yale-NYU-CUNY (SYNC) Mini-Conference (New York, USA).
- 2015 E-portfolio and Chinese Language Teachers. The 5th Chinese Language Education Forum (San Francisco Bay, USA).
- 2014 Teaching Chinese in the US and Beyond: A Panel Discussion. International Week 2014, Teachers College, Columbia University (New York, USA).
- 2013 A Study on Chinese Internet slang in terms of Cognitive Metaphor Theory. The 3rd International Symposium on Teaching Chinese as a Second Language for East-Asian Postgraduates (Seoul, Korea).
- 2012 Easy Pronunciation: A Pronunciation Training Software for Chinese learners with learning vowels and tones of Mandarin. The 1st Beijing Youth Student Scientific Achievement Exhibition (Beijing, China).
- 2012 A Case Study on Teaching Method in Advanced Spoken Chinese. The 4th Asia-Pacific Chinese Teaching Association Conference (Hanoi, Vietnam).
- 2012 Logical Constraints for Semantic Harmony Principle in terms of Set Theory. The 4th International Symposium on Teaching Chinese as a Second Language for Young Scholars (Beijing, China).

EDITORIAL BOOKS

- 2017 Hongchen Wu (the Proofreader of the Chinese version). *Cultural Globalization and Language Education* (by B. Kumaravadivelu), *Beijing Language and Culture University Press*.
- 2013 Hongchen Wu (member of Editorial Committee). *A Handbook of Academic Test for Teaching Chinese as a Second Language*, *ZheJiang University Press*.

EDUCATIONAL PROJECTS

- 2015 **Editable Dictionary:** This Python tool can covert simplified/traditional Chinese characters to pinyin with tones. The highlights of this program are: first, when a character has multiple pronunciations, the program can assign the accurate pinyin to a character according to the context; second, it's an editable dictionary and users can add a dictionary item if it is not included in the database, which means the database can be automatically improved with users' input.
- 2012 **Easy Pronunciation:** This software is a self-study software co-developed by me and other six colleagues. It's based on a corpus including standard Chinese pronunciation and can assist second language learners with learning vowels and tones of Mandarin by providing real-time feedback about their pronunciation.

RESEARCH ASSISTANTSHIPS

- Fall 2016–Spring 2018 Research Assistants for Professor Jun Liu, Stony Brook University
- 03/2012–06/2013 Research Projects on HSK and Business Chinese Test, Peking University

TEACHING EXPERIENCE

INSTRUCTOR OF RECORD

Stony Brook University

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| LIN 120 LANGUAGE AND TECHNOLOGY (RECITATION 01 AND 04) | Fall 2018 |
| LIN 120 LANGUAGE AND TECHNOLOGY (2 CREDITS) | Summer Session II, 2018 |
| LIN 300 WRITING IN LINGUISTICS (3 CREDITS) | Summer Session I, 2017 |

TASC Program, Community Impact, Columbia University

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| LEVEL B LANGUAGE & ARTS, LEVEL B MATH | Spring 2015 |
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Peking University

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| ELEMENTARY CHINESE University of North Carolina – Peking University Language Program | Spring 2014 |
| ADVANCED SPOKEN CHINESE Short-Term Chinese Language Program for Japanese Students | Spring 2014 |
| ADVANCED CHINESE III, ADVANCED SPOKEN CHINESE I Long-Term Chinese Language Program | Spring, Fall 2013 |
| INTENSIVE INTERMEDIATE CHINESE I Council on International Educational Exchange Program | Summer 2013 |
| INTENSIVE INTERMEDIATE CHINESE II Pitzer College in China Program | Spring 2013 |
| ADVANCED SPOKEN CHINESE I The United States Military Academy – Peking University Language Program | Winter, Spring 2013 |
| ADVANCED SPOKEN CHINESE II Long-Term Chinese Language Program | Fall 2012 |
| ELEMENTARY BUSINESS CHINESE Business Chinese Training Program for Japanese Company | Fall 2012 |

TEACHING ASSISTANTSHIPS

Columbia University

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| THIRD YEAR CHINESE N | Fall 2014, Spring 2015 |
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Peking University

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| FOURTH YEAR CHINESE & CLASSICAL CHINESE Columbia University Summer Intensive Chinese Program in Beijing | Summer 2014 |
| SUMMER SCHOOL ON TEACHING CHINESE AS A SECOND LANGUAGE | Summer 2013 |

SERVICE

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| Apr. 2018 – present | Conference co-organizer, SYNC 2018 (The Stony Book, Yale, NYU and CUNY Linguistics Graduate Conference) |
| Jan. 2017 – present | Vice President, Alumni Association of Center for International Foreign Language Teacher Education at Teachers College, Columbia University |
| Sept. 2017 – Aug. 2018 | Social Media Manager for Linguistics Department, Stony Brook Univ. |

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| Sept. 2017 – 2018 Mar. | Co-chair of the Organizing Committee, The 1st CIFLTE Alumni Symposium, Teachers College, Columbia University. |
| Spring 2017 | Co-organizer, Linguistics Colloquium, Stony Brook University |
| Nov. 2016, Nov. 2017 | Conference Abstract Reviewer, SYNC |
| Sept. 2016 – Apr. 2017 | Member of organizing Committee, The 46th Linguistic Symposium on Romance Languages and Workshop on Arabic and Romance Linguistics |
| Sept. 2014 – May. 2015 | Program Associate, Chinese Program at Columbia University |
| Jul. 2013 – Jun. 2014 | Deputy Editor, Graduate Student Journal of Peking University |
| Feb. 2012 – Jul. 2012 | Chief Secretary of Organizing Committee, The 4th International Symposium on Teaching Chinese as a Second Language for Young Scholars |

LANGUAGES AND COMPUTER SKILLS

Mandarin (native); English (fluent); Korean, Japanese (beginner)

Python (have led one-semester tutorial sessions on it for an undergraduate courses)

Haskell, Visual FoxPro (have taken related courses and written moderately complex code)

SPSS, R, Praat (used in my research); Matlab (used in a course); ~~TeX~~TeX (used for work regularly)

HONORS AND AWARDS

GSEU PROFESSIONAL DEVELOPMENT AWARDS PROGRAM *Stony Brook University, 2018*
 Awarded to members of the Graduate Student Employees Union (GSEU) who attended professional development activities (516.34 USD).

LINGUISTIC DEPARTMENT TRAVEL AWARD *Dept. of Linguistics, Stony Brook Univ., 2018*
 Awarded to the doctoral students who attended prestigious Linguistic conferences (500 USD).

INNOVATION AWARD (ACADEMIC) *Peking University, 2013*
 Awarded to the top 1% of students based on academic achievements.

TRAVEL AWARD FOR GRADUATE STUDENTS *Peking University, 2012*
 Awarded to graduate students who present their work at prestigious academic conferences.

OUTSTANDING AWARD OF 20TH CHALLENGE CUP *Peking University, 2012*
 Co-developed a self-study software, *Easy Pronunciation* to assist Chinese learners with learning vowels and tones of Mandarin Chinese. This is an annual prestigious national college students science and technology innovation competition in China. The Outstanding Award is the highest possible award, which only awards to the top 1% projects in every Chinese university.

MAY FOURTH SCHOLARSHIP *Peking University, 2012*
 Awarded to the top 5% students for all-round excellence.

OUTSTANDING GRADUATE AWARD *Jilin University, 2011*
 Awarded to the top 1% undergraduate students for all-around excellence.

CHINA NATIONAL SCHOLARSHIP *The Ministry of Education of P.R.C, 2009*
 This is the highest Government award for undergraduates in China given to the top performing 1% of students in every Chinese university.

(updated by October 21, 2018)